

Highland Jt District #305

Lewis County

112 Blvd, PO Box 130, Craigmont, ID 83523

Phone: (208) 924-5211 Fax: (208) 924-5614

Clair Ray Garrick, Superintendent

District Characteristics 2005-06

| | | | |
|-----------------------------------|-----|---|--------|
| Fall Enrollment | 206 | Special Education: | |
| Average Daily Attendance..... | 197 | Special Education Students..... | 26 |
| State Ranking Per ADA..... | 112 | Gifted and Talented Students..... | 3 |
| Number of Schools (sites): | | Number of LEP Students**..... | 0 |
| Elementary..... | 1 | National School Lunch Program: | |
| Secondary..... | 1 | Average Daily Participation..... | 139 |
| Number of Accredited Schools: | | Free and Reduced Meals..... | 106 |
| Approved..... | 1 | Lunch Price - Elementary..... | \$1.25 |
| Approved with Merit..... | 0 | Lunch Price - Secondary..... | \$1.50 |
| Approved with Warning..... | 0 | Pupil Transportation Program: | |
| Not Approved..... | 0 | Average Daily Ridership 2004-05 | 75 |
| High School Diplomas Regular..... | 18 | Contracted Operation | |
| Other Completions* | 0 | * Certificates of Completion issued by the district | |
| Graduation Completion Rate... | 90% | ** Limited English Proficient (LEP) | |

Highlights

Despite declining enrollment and increasing socio-economic concerns, the district continues to meet the needs of students, families, and the community. Our increased supplemental levy was approved by the patrons. Patron volunteerism continues to expand into social areas, academics, and activities. The elementary staff began a process of leveling in math and language arts. Differentiated Instruction has been the focus of our instructional goals. There will be a school-wide move, with concomitant training, to adopt differentiated instruction as a model of teaching. We continue to offer a quality educational program as evidenced by the outstanding music program, a team of students who qualified for Nationals in FCCLA and one student who attended BPA Nationals. We anticipate meeting AYP by meeting or exceeding specific requirements. Staff members are involved with the I-TEACH program as well as focusing on project-based learning.

Progress Towards Meeting Goals

2005-06 Goals

Progress

Highland School will develop an assessment program to measure student performances at all grade levels.

The number of out of school suspensions has been reduced by 75% and the number of in-school suspensions has been reduced by 25%. After school detention, while higher at the beginning of the year has seen a gradual reduction throughout the year 2006.

Highland stakeholders will create and sustain vision as well as provide input to solving problems.

The district created a community wide policy committee, which has been instrumental in establishing student behavioral guidelines. The committee also submitted the Wellness Policy, which the board ratified at its April meeting.

Highland School will create a climate that is conducive to learning and promotes a caring environment.

Although not quantifiable, students, in a qualitative survey, express more optimism and feeling of safety as members of this school.

Highland School will build a shared vision based upon the core values and beliefs, and the desire to learn and instruct.

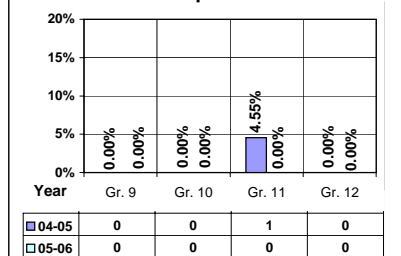
Board, patrons, staff, and students submitted 11 core values and belief statements which align with the revised district mission statement. During the 2006-2007 school year, the students, staff, and patrons will be surveyed to rate the degree of which these belief statements have been attained.

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 52.42% | 39.32% | 91.74% |
| Black | 0.00% | 0.00% | 0.00% |
| Hispanic | 0.97% | 2.43% | 3.40% |
| Nat. Amer. | 0.49% | 4.37% | 4.86% |
| Asian/Pac | 0.00% | 0.00% | 0.00% |
| Total | 53.88% | 46.12% | 100.00% |

Dropouts



Financial Information 2005-06

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|--------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$493,228 | 24.49% | \$532,163 | 23.11% |
| Other Sources | 77,645 | 3.86% | 99,021 | 4.30% |
| State | 1,442,641 | 71.64% | 1,483,457 | 64.42% |
| Federal | 224 | 0.01% | 188,255 | 8.17% |
| Total | \$2,013,738 | 100.00% | \$2,302,896 | 100.00% |

Supplemental Information

| | |
|--|-----------|
| Property and Agricultural Equipment Replacement Taxes..... | \$137,346 |
| Lottery Revenues..... | \$7,907 |
| Technology Grant..... | \$27,622 |

| Expenditures: | Total | % | ADA | Rank |
|------------------------|--------------------|----------------|-----------------|-----------|
| M & O Instruction | \$1,151,879 | 56.94% | | |
| M & O Support Services | 871,034 | 43.06% | | |
| M & O Other | | 0.00% | | |
| Total M & O | \$2,022,913 | 100.00% | \$10,276 | 17 |
| Total All Funds | \$2,281,220 | 100.00% | \$11,589 | 29 |

| Tax Levies 9-1-2005 | Total | Per ADA | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values | \$106,013,100 | \$538,548 | 24 |
| Total General M & O Levies | 0.002863156 | | 38 |
| Total District Levies | 0.004843695 | | 25 |

Staff Data 2005-06

| Personnel: | FTE | ADA To FTE | Teachers Salaries: | Rank |
|---------------------------|-------|------------|-------------------------------------|----------|
| Elementary Teachers | 8.20 | 12 | Beginning Salary on Schedule | \$25,000 |
| Secondary Teachers | 9.60 | 10 | Highest Salary on Schedule | \$50,317 |
| Administrators | 1.70 | 116 | Average Elementary Teacher's Salary | \$46,062 |
| Other Certified Staff | 2.30 | 86 | Average Secondary Teacher's Salary | \$47,857 |
| Total Certified Staff | 21.80 | 9 | Superintendent's Salary | \$72,042 |
| Total Non-Certified Staff | 7.20 | 27 | | |

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



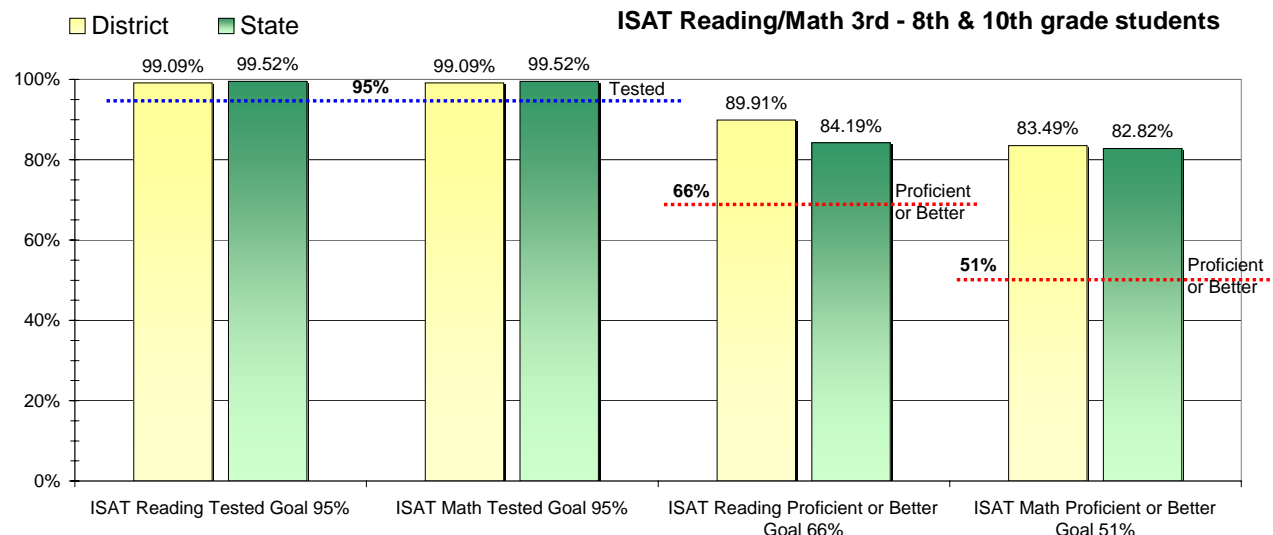
Adequate Yearly Progress and Assessment : 2005-06

Did Highland Jt District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Highland Jt District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

| 3rd Indicator - Graduation Rate | | |
|---------------------------------|------|------|
| 2004 | 2005 | Goal |
| 82.61% | 92% | Met |